

## Good practices: Remote schooling / Digital education in the context of the COVID-19 crisis

## **General Information**

Country / Region of nominating institution	
Nominating institution dealing with the good practice	
Consent for publication (YES / NO)	
Contact data for further possible cooperation (mail / phone)	
Webpage (optional)	

## Area of concern

After the outbreak of the COVID-19 crisis, new and creative approaches in education systems had to be found to deal with the situation. Despite the negative consequences, this led to a variety of innovative educational measures useful also for the future.

In this context, we are looking for best practices in the following areas:

- Equal access to education / disadvantaged groups
- Ensuring learning outcomes
- Teacher education and training
- Digital pedagogical resources and online learning platforms
- Funding processes / innovative solutions

Please tick the level of education and implementation that the good practice deals with in the chart below:

Level/type of education		Level of implementation	
Early childhood education		Institutional	<u>_</u>
School education		Local	
Higher education		Regional	
Vocational education and training		National	
Adult education			











## Description of the good practice

Title of the good practice
Short <b>introduction of the situation</b> (who are the recipients/attendees, what means to educate were used, what financial resources were used, etc.) and <b>the remote schooling / digital education issue</b> that was dealt with (ca. <u>100 words</u> )
Measures taken / resolution found / output of the practice (ca. 150 words)
<b>Challenges encountered</b> during the implementation of the remote schooling / digital education action (ca. <u>50 words</u> )
<b>Transferability:</b> How can the good practice be applied to similar situations in different regions/institutions? (ca. <u>50 words</u> )









