

"We don't create the change by doing the same things we've always done"

What?

We develop innovative policies



How?

European network (30 countries) Expert pool & ICT



Why?

Active participation of citizens







Who we are?

 Out of the Box International is a European Network which brings together different actors working on social innovations

 tackling old problems with new project ideas and policy initiatives



Our role

 to design innovative social projects to respond to the persistent social and economic challenges;

 empowering people's potential and facilitating their active engagement in society;



NETWORK

* 29 ORGANISATIONS IN 21 COUNTRIES

- YOUTH NGO
- NGO
- SME
- MUNICIPALITIES
- EDUCATIONAL PROVIDERS
- THINK TANKS



Expert pool

- based on Communities of Practice
- different expertise and cross sectorial approach

Ehsan Norouzi



Country: Iran/Germany

Bio: Ehsan Norouzi is an Iranian techno-politics journalist at Deutsche Welle, in a group of young Iranian journalists who are monitoring social media and Iranian users' activities on cyberspace and covering its political and social impacts, besides

running training programs on web security, privacy and online censorship circumvention. He studied computer engineering in Iran, and since the disputed election in June 2009, he's been living in Berlin, Germany. Since then, he's worked as a freelance journalist and Internet Freedom/Cybersecurity consultant on different ICT projects related to censorship and Internet Governance, mostly focused on Iran and Middle East.

Areas of expertise: Internet censorship, Internet security, Multimedia journalism

Contact: http://twitter.com/ehsanism

2018 PRIORITIES

1. COHESIVE POLICIES

OTB is recognized as a reliable partner delivering added value in the field of cohesive policies' development by using a cross-sectoral approach in a global perspective.

II. SOCIAL BUSINESSES

Sustainable cooperation is established with already existing hubs, various local and national stakeholders and social entrepreneurs in order to communicate already created services and products as well as to develop policies regarding social entrepreneurship.

III. OPEN DIGITAL ENVIRONMENT

It is essential to develop a tailor-made open data model based on the organizational needs which will be implemented throughout all the work of OTB. OTB is positioned as stakeholder that is focused on building and applying open digital environment which is transparent, accountable and secured.

IV. EUROPEAN PROJECT

Further enhancement of the current cooperation in the SEE region is crucial in development and implementation of different projects, as well as acquiring new and reliable partners among Eastern Partnership countries. OTB is actively supporting the integration of all European countries in the common European project.



YOUR EXPECTATIONS?





The main aim of this workshop are to present and explore successful practices in the policy, ITC and education in addressing violent radicalisation across Europe.

- 1. Present and discuss the **findings** on anti-radicalisation from the OTB research focusing on policy context: definitions of different kinds and usual process of of violent radicalisation;
- 2. Look at the **policies, ICT tools and education** available & discuss how to use them;
- 3. Develop some **ideas** for future collaborations in the Baltic region;



Radicalisation is "the process through which an individual adopts an increasingly extremists set of beliefs and aspirations"

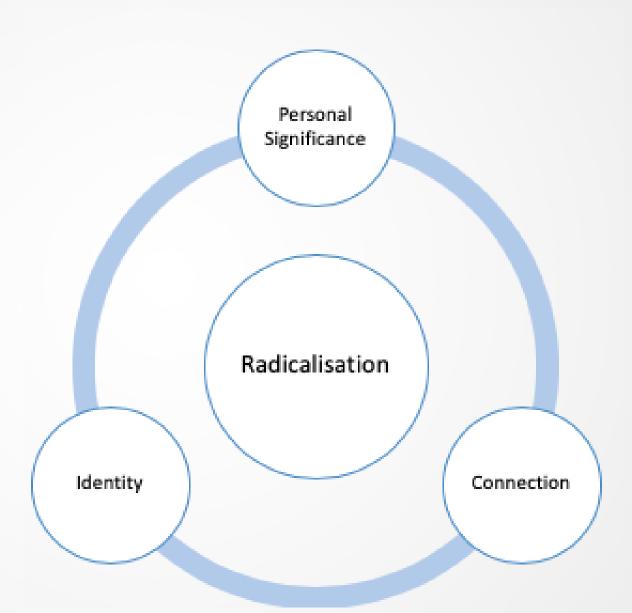
...very often leading to violent extremism or terrorism

 Royal Canadian Mounted Police – the process by which individuals are introduced to an ideological message and **belief system** that encourages movement from moderate, mainstream beliefs towards extreme views.

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Anyone who experiences radical thoughts is a violent extremist

You have to be in a group to be radicalized

Radicalisation is always linked to religion

All radicalizers have mental disorder

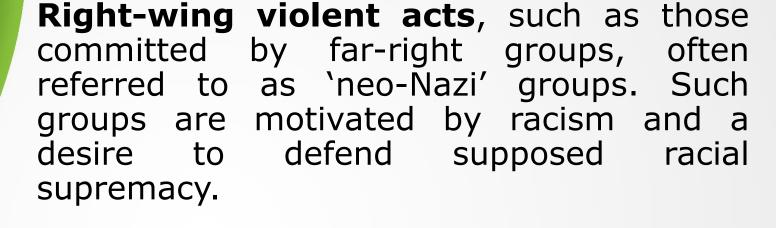
Out Of The Box Quicalisation, is a process a proces

- Radicalisers point to social, political and economic injustice around their followers.
- They promote a belief that these injustices result from a corrupt system of politics or religion.
- To be persuasive, many of their arguments are based on facts and truths.
- Radicalisers are selective and incomplete in the way they employ reality. They are highly persuasive and aim to arouse anger, hatred and other emotions to inspire individuals to action.

1) Left-wing violence, such as violent acts committed by anti-capitalist groups in order to transform political systems. This category can also include violence by animal rights extremists or environmentalist groups.

https://www.youtube.com/watch?v=9rw-znu-JvA

https://www.youtube.com/watch?v=kRXIAu
1Pjsq



https://www.youtube.com/watch?v=GvQzX 6Tip8s

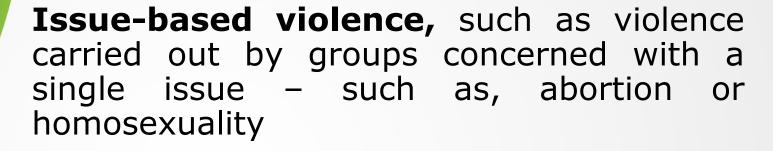




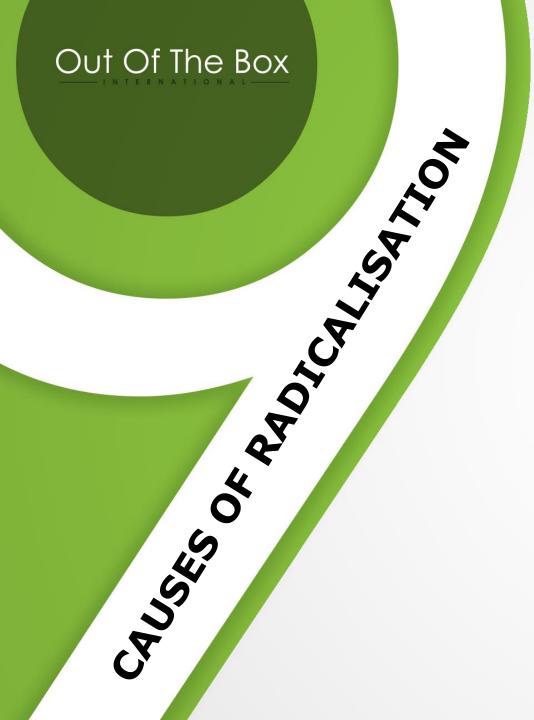
Religiously motivated violence, such as violent acts committed by extremist Islamic movements, which often have specific grievances against Western governments in relation to foreign policy.

https://www.youtube.com/watch?v=HfS8y
SlcfPA





https://www.youtube.com/watch?v=a1xg3
 GQEGU



Factors that create a conducive atmosphere for the (youth) radicalisation:

Poor governance

- Corruption
- Government repression and human right abuse
- Elections rigging
- Racial and ethnic profiling

Sociocultural factors

- Weak social and community cohesion
- Religious identity crisis
- Social alienation



CONCLUSIONS

- Radicalisation is a process.
- Radicalisation involves grievances, ideologies, motivations.
- Radicalisation is not always linked to religion.
- Individuals must not belong to a group before they are radicalised.
- Not every one with extremist views will become a violent extremist.

GROUP WORK

- 1. Identify the **causes** of radicalization in your community/country.
- 2. Identify main vulnerable groups
- 3. What is the **response** of the following stakeholders:
 - a. Family/community
 - b. Civil society
 - c. Government
- 4. What can you **do** to fight against radicalization in your community?



- ✓ Policy
- ✓ICT tools
- ✓ Education

POLICY

- ✓ Paris declaration
- ✓ EU Programmes
- **√**GDPR
- **✓**RAN
- √CoE documents and tools
- **✓**OTB research

POLICY & ADVOCACY





Description: Empowering youth for decent work" was addressing current challenges that young people are facing at the labour market. It was focusing on young unemployed people, youth working in short-term an in unstable conditions and young people who are already employed. Through the partnership established among different organizations addressing these topics, the project offered space and approaches to working with youth with the aim of empowering youth in the transition from education to the labour market. Our main approach was to address the prominent issue of precarious work with correlation to European policies influencing labour market and legislation. Our partners in this project were Mladi Plus (SLO) and UGT-Juventud Spanish National trade union confederation (ES).



Promotion of Inclusive Youth Environments through Social Labs for volunteering







Human rights online & violent radicalisation









/WHEN?/

3rd May 2016 from 9.30 to 13.00

/WHERE?/

Brussels European Parliament ASP 1G-3

/WHO?/

MEP Knut Fleckenstein (S&D)
MEP Jozo Radoš (ALDE)
MEP Igor Šoltes (Greens/EFA)
in cooperation with
Out of the Box International

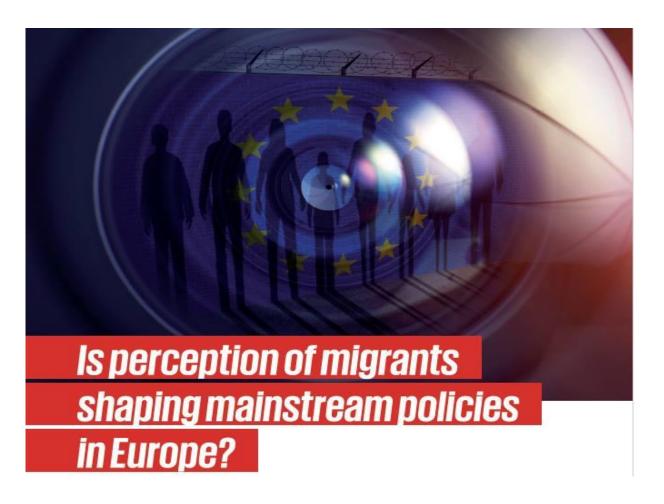
Bridge to the EU















NEW FORMS OF EUROPEAN CITIZENSHIP

IN

MIGRATION ERA





Exit Hate Campaign

 Established 2016 this campaign encouraged to tape and submit videos of former members of hate groups around Europe, explaining why they left in a personal way.

http://www.hasshilft.de/index en.html.



NotInMyName

(by the Active Change Foundation)

 Based on a hashtag (#), the campaign was initiated by young British Muslims in order to "show their solidarity against ISIS and their actions."

http://isisnotinmyname.com/

Abdullah X

➤ Initially an offline initiative that became a hybrid through multiple social media accounts (YouTube, Twitter, Facebook).

➤ Abdullah X is a cartoon character developed by an ex-supporter of Islamic extremists.

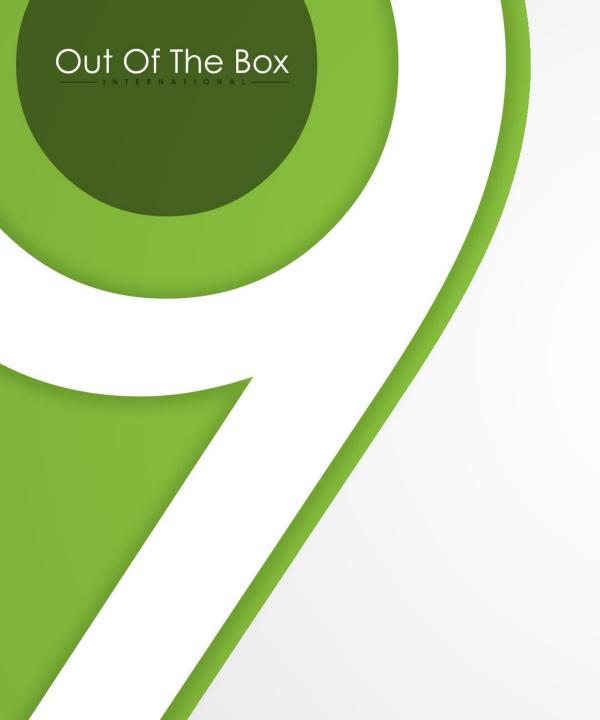
https://www.youtube.com/watch?v=HfS8ySlcfPA

https://www.youtube.com/watch?v=FuYxchhrtVI



Belgium, Vilvorde / An integral promising practice:

https://www.youtube.com/watch?
v=vnS3AmI5-D8



ICT

UKIKS

- ✓ The application is unique educational tool
 to stimulate positive role models and
 stimulate learning about hate speech,
 radicalisation and cyberbullying.
- ✓ It fosters soft-skills such as selfevaluation of leadership skills; feedback on competences from peers; collaborate learning and teamwork; creation of action within class/circles;
- ✓ The application could be used in the classroom or NGO beyond classrooms.

https://www.uniks.com



Open governance and citizenship participation





"Real-time information

▶CO2 emissions for every city block, real-time warnings of potential hazards (fire, explosions), energy trends in the city, problems, infrastructure works and interruptions in power, water, gas or heating supply.

Citizens' Involvements:

- ► City policy changes
- ► Budget and
- Citizen initiatives, suggestions or reclamations
- Virtual meeting and attending city events



RAN collection of approaches and practices—Preventing Radicalization to Terrorism and Violent Extremism

https://ec.europa.eu/homeaffairs/sites/homeaffairs/files/what -wedo/networks/radicalisation awaren ess network/ran-bestpractices/docs/creating counter vi olent extremism infrastructures e n.pdf



EDUCATION





"Youth Alternarration"
Combating Radicalization
of Young People in Online
Spaces







Description: The main aim of this project is to increase opportunities for quality partnerships among different stakeholders within the framework of the Erasmus + on the topic of migration and refugees. The programme was designed to provide space for participants to build new partnerships and expand their networks and exchange good practices, innovative methods and approaches in the preparation and implementation of projects. In addition, they explored the possibilities and priorities of the Erasmus + Youth in Action programme and were able to understand better the eligibility and quality criteria of the programme. Additionally, this partnership building activity which took place in Brussels during the first week of June 2016 sought to encourage the development of the basis of the future common Erasmus+ project ideas tackling issues connected to migration and initiate and reinforce future cooperation between youth workers and other relevant stakeholders. The partners Out of the Box International cooperated with on this project are: Streets Festival Association–Macedonia, TOG–Turkey, EuGen–European Generation–Italy, African Society in Croatia (DAH)–Croatia, Realization–Croatia, ECOS–Portugal, ETAIREIA–Greece, Caldera–Norway, JUB–Netherlands, LAB–Poland and Mostar Friedensprojekt e.V.–Germany.



PRIORITY II.

SOCIAL INCLUSION THROUGH ENTREPRENEURSHIP



Programme or Initiative: Erasmus + Adult KA1

Applicant: CID

Description: This project worked to ensure more inclusion of citizens with fewer opportunities by providing (social) entrepreneurship education. The project aimed to develop capacity of educators and leaders who are active and experienced in adult learning programmes, to design and deliver educational programmes, to facilitate inclusion and to initiate employability through the promotion of social entrepreneurship. The partners in the project were: The Centre for Intercultural Dialogue (Macedonia), Wisamar (Germany), Out of the Box International (Belgium). The project website:

http://cid.mk/projects/long-term-project-social-inclusion-through-entrepreneurship

The project publication can be accessed here:

https://issuu.com/cid.macedonia/docs/en_ce_manual_and_curriculum_web





Description: The overall goal of the project was to develop, implement and test the "Welcomeship" model" — a model of entrepreneurship learning for young people with fewer opportunities, including young migrants, refugees and local youth. This model is based on non-formal learning methods and collaborative practice. It strengthens the interaction of locals and newcomers, addresses fears and prejudices and fosters community spirit as an overarching goal. Local youth and young migrants developed entrepreneurial ideas which address community issues and build partnerships with stakeholders to bring about positive change in the local communities. This collaboration is intended to lead to openness, tolerance and an atmosphere of togetherness in the community. Ultimately, the "Welcomeship" model aims at becoming a tool for inclusive communities. The project was implemented by the consortium of nine partners from Belgium, Finland, Germany, Italy, Portugal, Sweden and the UK and coordinated by YEPP EUROPE.



What type of cooperation within the Baltic region you would like to see in practice?

https://www.youtube.com/watch?
v=Tm6imYYZ- o

TEMPLATE

- ✓Tittle:
- ✓ Description:
- ✓ Partners:
- ✓ Responsible:
- √Timeframe:



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