How the results and experiences from the project can be transferred to the local level and be used to enhance the cooperation between local public authorities and higher education institutions

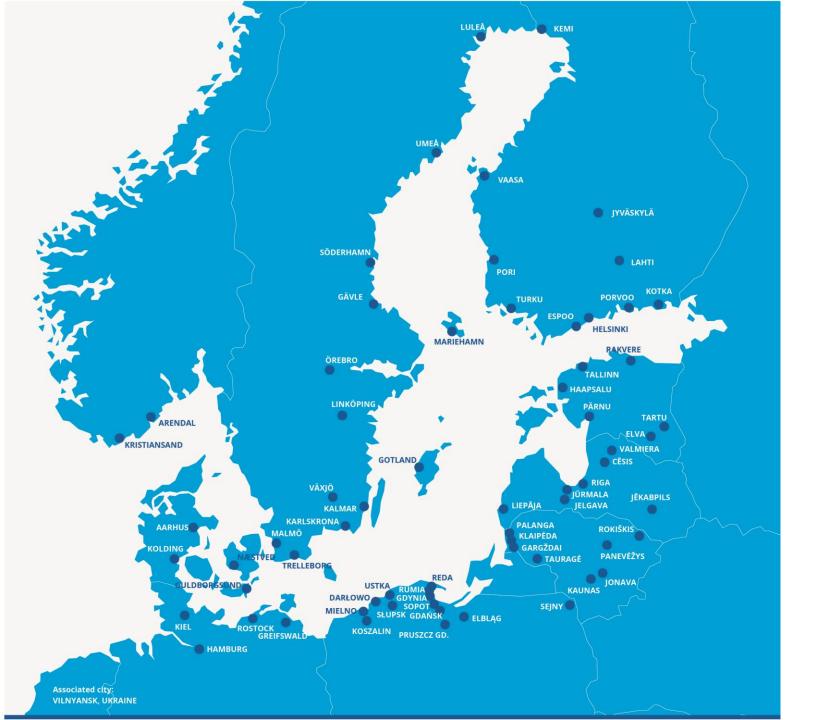
Paulina Szewczyk, Chairperson of the Union of the Baltic Cities Planning Cities Commission













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**30 YEARS** 1991–2021

#### **GREENING THE CITY**

#### HERAN OPEN GREEN AREAS

UNION OF THE BALTIC CITIES - PLANNING CITIES COMMISSION SEMINAR IN GDYNIA, POLAND 27 - 30 OCTOBER 2019





### **New Times - New Dynamics**

**UBC Seminar in Söderhamn** 

May 22nd - 25th 2016





## UBC Planning Cities Commission session "Rediscovering water in the city: public realm strategies on the waterfront"

16-19 October 2016, KLAIPĖDA (LITHUANIA)



















#### **Urban Transition Zones**

- Sustainable urban transformation in the context of a small historic city

Planning Cities Commission seminar, Visby 21-24 OCTOBER 2018





#### A JOINT APPROACH TO GUIDE A GROWING BALTIC CITY INTO A GREAT BALTIC CITY







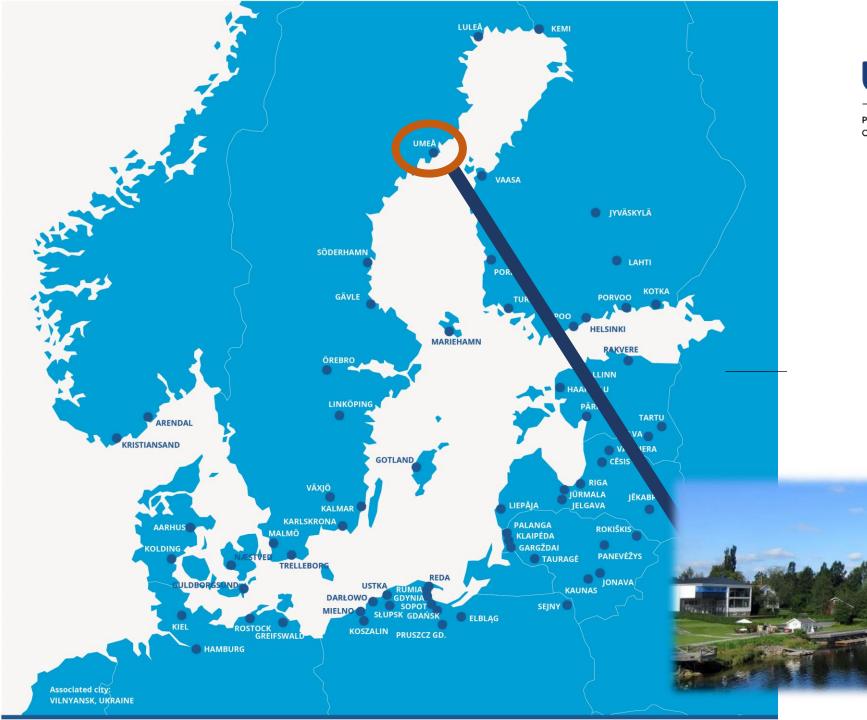










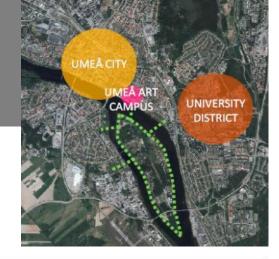


UNION OF THE BALTIC CITIES **UBC** 

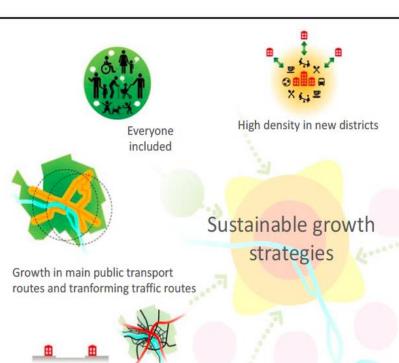
**30 YEARS** 1991–2021

### Innovative planning based on connections

### Ön in Umeå **City Planning for Physical Literacy**



Plankarta





Focus on public spaces and parks



The Five-kilometre City



invigorating force





### Curiosum, in Umea

a new science and activity centre, being also a place for interaction with business community

adapted and built to enable visitors of all ages to do, learn and experience science and technology in creative and interactive forms









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### Almedalsbiblioteket









- meeting place for people with different information needs,
- link between the university and the Gotland community,
- open and welcoming,
- designed to support meetings and activities





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### University of Latvia Academic Centre



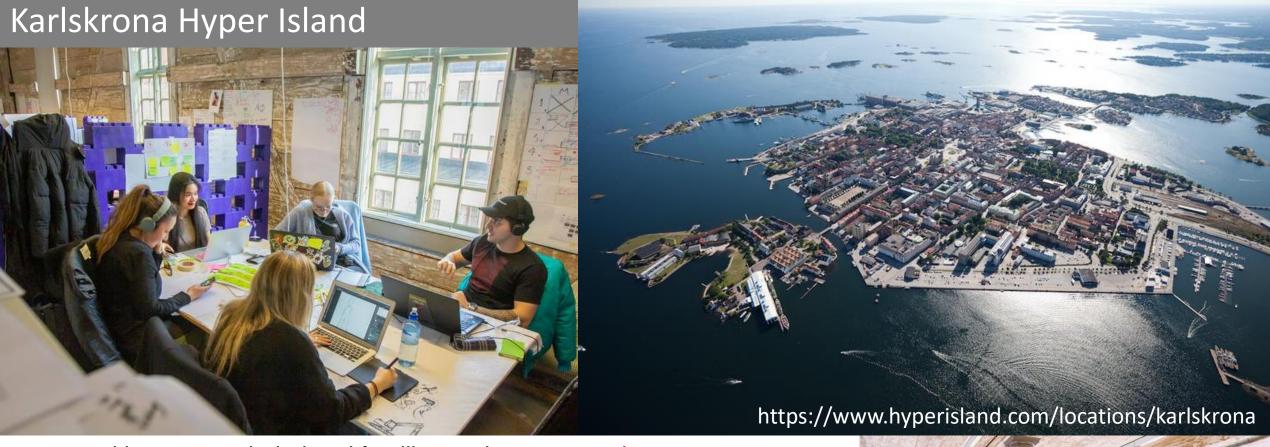
- lobbies and patios in the building as recreation zones,
- noticeable entrances,
- it is possible to ensure processes of wider events (conferences, seminars) without disturbing study proces,
- patio above the main auditorium that will be used also as space for common meetings,





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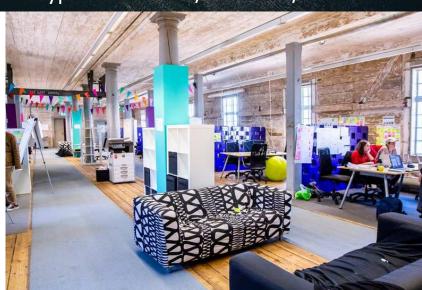


- positive, open minded and familiar student community,
- student oriented,
- repurposed building of old prison in Karlskrona









- 1. MAPPING GOOD PRACTICES
- 2. CREATING THE MODEL
- 3. MANUAL
- 4. RECOMMENDATIONS



How the results and experiences from the project can be transferred to the local level and be used to enhance the cooperation between local public authorities and higher education institutions

...buildings complexes have appropriate physical structure

...it is interchange of connections network in the city, integrates the city structure (the city centre structure)

...is continuous

...is comfortable, exposed to the sun, protects from climate conditions

...enable to walk the shortest distance

...is designed with care of its perception

PUBLIC SPACE is attractive when...

...enables to pass obstacles and differences in level

...its edges are interesting

... offers interesting programme

...is attractive every seasson of the day and year

...is aesthetical

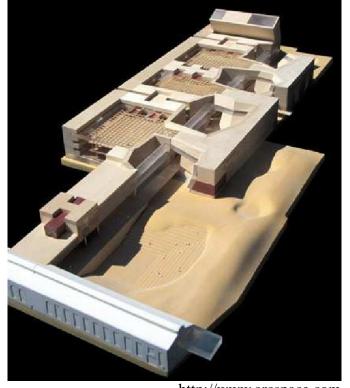
...provides facilities to rest, sit

... enables social interractions

...is safe and provides high sense of security

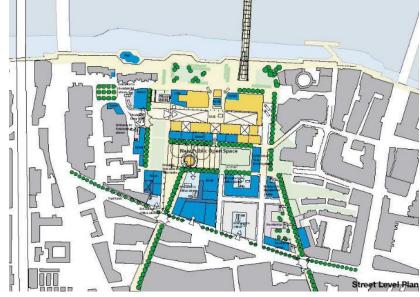
...is various, offers alternative paths and smalls squares

... it helps counteract the processes of social exclusions, it ennobles people



http://www.arcspace.com

PUBLIC SPACE and its relation with public use buildings

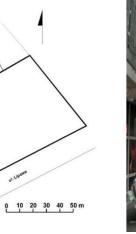












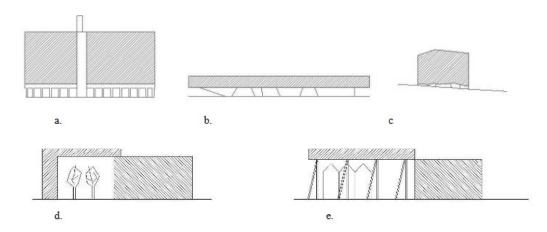


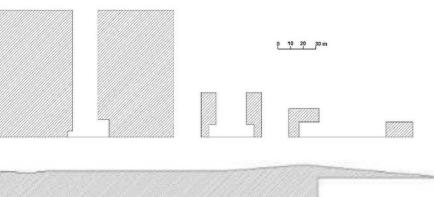






Bednar M. J., Interior Pedestrian Places, Whitney Library of Design, New York 1989 s. 12.









Ryc. 68. Publicznie dostępny dach muzeum nauki NEMO w Amsterdamie. Żródło: il.rpbw.r.ui-pro.com.



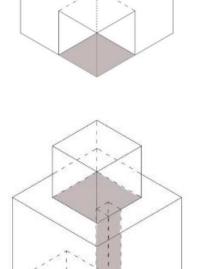
Ryc. 70. Projekt mediateki w Nowym Orleanie. Źródło: http://news.nationalgeographic.com/

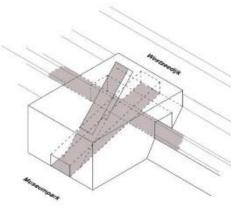


Ryc. 69. Publicznie dostępny dach ratusza w Fiumicino pod Rzymem.



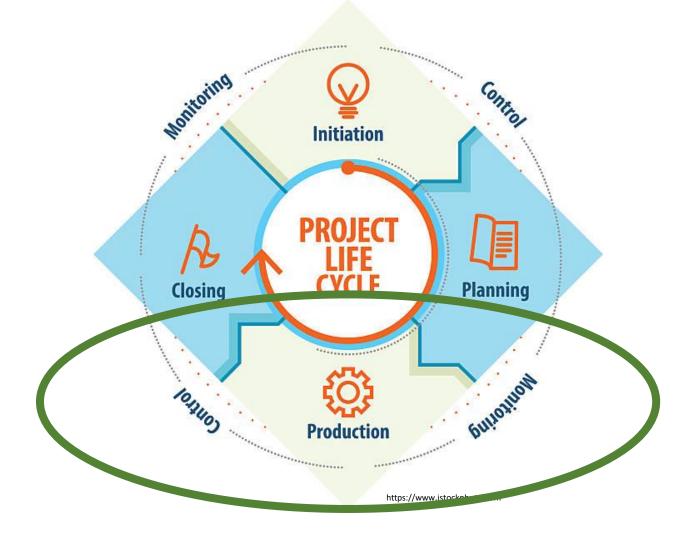
Ryc. 71. *Maritime Youth House* w Kopenhadze. Źródło: http://www.arcspace.com





# How the results and experiences from the project can be transferred to the local level and be used to enhance the cooperation between local public authorities and higher education institutions

- ✓ Strategies for public spaces and repurposed buildings
- ✓ Architecture and Urban Competitions for public spaces and repurposed buildings
- ✓ Cities' development guidelines
- ✓ Special provisions in contracts between the city authorities and higher education institutions



What are the factors, in particularly the positive factors, that lead to a successful solution and result?









"I would say
act
like a man of thought
and think
like a man of action."

Henri Bergson





University Authorities

Students

Owner of the building

Stakeholders

Local Authorities

Public space users/local community

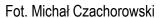




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### climatic districts



#### ACADEMY OF FINE ARTS IN GDAŃSK

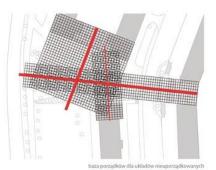


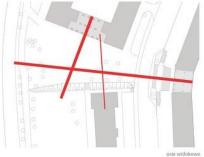
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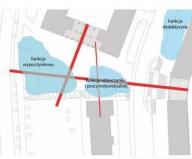




Zaniedbany skwer po zachodniej stronie dzielnicy Wzgórze Świętego Maksymialiana w Gdyni, jest tematem opracowywanego projektu. Posiada funkcję komunikacyjną (pieszą) i ogromny potencjał do stworzenia miejsca kulminacyjnego na dolnym obszarze dzielnicy, z powodu bliskości do Śródmieścia, do komunikacji miejskiej (SKM, autobusy, trolejbusy) oraz mnogości instytucji miejskich o charakterze kulturalnych (czytelnia naukowa, biblioteka Wzgórze, biblioteka Wiedzy, biblioteka Gdynia). Na intuicyjną ważność tego terenu wpływa zabudowa socrealistyczna z kolumnadą czy bardzo szerokimi schodami z portalem, prowadzącym do dziedzińca, w którym ulokowano Szkolę Muzyczną I i II st. Poparte analizami przestrzennymi, funkcjonalnymi czy użytkowymi działania, wyznaczyły na danym obszarze funkcję nie tylko komunikacyjną. Jest to odpowiednio funkcja odpoczynkowa i rekreacji biernej, gdzie można odpocząć na hamakach; miejsce spotkań nieformalnych przy stołach pod drzewami, gdzie można usiąść z laptopem i spokojnie pracować czy spotkać się ze znajomymi oraz miejsce na tarasach przed biblioteką, mogące służyć integracji ośrodków kulturalnych z mieszkańcami poprzez spotkania literackie czy inne panele dyskusyjne. Projekt uwzględnia potrzeby osób z niepełnosprawnościa oraz rekomenduje zainstalowanie w miejscu jednego z garaży pod tarasem przeszklonej windy.



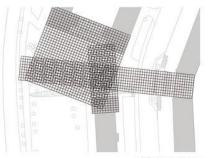




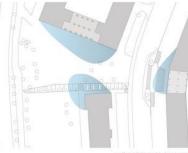


















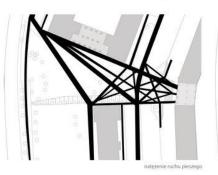


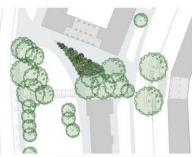












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PLANNING CITIES COMMISSION



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